ORAL ASSESSMENT SCALE

Area	Unsatisfactory		Satisfactory	Very Good	Excellent
	0 - 6	6.5 - 8	8.5 - 9.5	10 - 11	11.5 - 12.5
SPOKEN PRODUCTION	Irrelevant and inadequate contributions at all times, mostly lacking coherence. Contributions mostly incomplete and extremely short with frequent hesitations in speaking. A complete absence of discourse markers to show progression of thought.	Mostly irrelevant and inadequate contributions, often lacking coherence. Contributions often incomplete or choppy with frequent hesitations in speaking, inappropriate in length (too short or too long). Insufficient use of discourse markers, making the train of thought hard to follow.	Generally relevant and adequate contributions, coherent — discourse developed adequately. Contributions generally appropriate in length with occasional hesitations in longer utterances. Satisfactory use of discourse markers, though occasionally missing or misused.	Mostly relevant and adequate contributions, coherent — discourse mostly developed effectively. Length of contributions mostly appropriate. Hesitations in longer speech are rare. Sound use of discourse markers.	Always relevant and adequate contributions, coherent — discourse developed consistently and effectively. Length of contributions
Interactive Communication	Unable to initiate or maintain the conversation. Often hesitates or fails to respond entirely which leads to dissolution of interaction. Does not display adequate skills in maintaining conversation such as turn taking, response and other cues.	Responds occasionally but not at a sufficient level to ensure the continuity of the conversation. Frequent hesitations or extremely slow responses which interfere with quality of conversation. Displays a few skills of interactive communication but enough below normal to cause difficulties for others in discussion.	Adequate ability to initiate or maintain the conversation. Responds to comments appropriately. Occasional hesitation in responding but this does not seriously impede the conversation. Displays adequate conversational skills such as turn taking, responses and other cues, and/or assists others to participate actively.	Is able to respond and initiate interaction and sustain the conversation with very minor difficulties. Rarely hesitates when responding to other speakers. Displays good conversational skills and awareness of how to interact effectively, and/or assists others to participate actively.	Initiates, maintains and sustains interaction well. Responds well and in a finely manner to enhance the interaction. Displays excellent conversational skills both in turn taking and in assisting others to participate actively.
Notes	Grammar * o Occasional inaccuracies do not impede understandly Scherally Hexible		Pronunciation	Discourse Management ause opportunities Sounds (t)	Interactive Communication
Accent: (Circle one) General British (BBC) / General American Name of Student: LUCIE PETRAKOVA Total Points Gained (out of 100): 84.5					
Name	of Examiner(s):	Filip Pultar	Date: 14 01	(%)	