ORAL ASSESSMENT SCALES

Area	Unsatisfactory		Satisfactory	Very Good	Excellent
	0 - 14.5	15 - 17	17.5 - 19.5	20 - 22	22.5 - 25
Grammar	Very limited range of tenses, lack of precise use of prepositions and other grammatical forms, word order mistakes occur frequently. Signs of consistent incorrect usage of grammatical forms; errors obscure meaning. Little evidence of newly acquired knowledge.	Insufficient range, basic tense and simple syntax structures predominate heavily over complex use of grammatical forms. Frequent signs of fossilized incorrect usage, occasional misuse of tense and prepositions and other grammatical forms in common expressions. Insufficient evidence of newly acquired knowledge.	Adequate range of structures sufficiently appropriate, good attempt to use complex grammatical forms. Grammar is sufficiently accurate to convey intended meanings; occasional traces of fossilized incorrect usage. Satisfactory demonstration of newly acquired knowledge.	A wide range of structures used appropriately; complex grammatical forms used with ease. Low occurrence of inaccuracies, Sound evidence of newly acquired knowledge.	Great range of structures, appropriate and consistent use of complex grammatical forms. Minimal occurrence of minor inaccuracies. Excellent ability to apply newly acquired knowledge.
Vocabulary	Very limited range, lack of precise use of vocabulary or idiomatic expressions. Signs of consistent incorrect usage, misuse of words in common expressions. Little evidence of newly acquired knowledge (specific terms, collocations, phrasal verbs, etc).	Insufficient range, basic vocabulary predominates, little use of specific, complex and/or idiomatic expressions. Frequent signs of fossilized incorrect usage, occasional misuse of words in common expressions. Insufficient evidence of newly acquired knowledge (specific terms, collocations, phrasal verbs, etc).	Adequate range sufficiently appropriate, good attempt to use specific, complex and/or idiomatic expressions. Sufficiently accurate usage with occasional minor errors/fossilizations. Satisfactory demonstration of newly acquired knowledge (specific terms, collocations, phrasal verbs, etc).	Sound evidence of newly	Great range, appropriate and consistent use of specific, complex and/or idiomatic expressions, creative and imaginative way of choosing words. Minimal occurrence of minor inaccuracies. Excellent ability to apply newly acquired knowledge (specific terms, collocations, phrasal verbs, etc).
Pronunciation	Noticeable L1 accent which puts a strain on the listener; indistinct pronunciation of words and phrases most of the time. Completely incorrect use of intonation; non-existent linking and weak forms. All problematic sounds for Czech speakers consistently mispronounced; high occurrence of words with misused stress pattern.	Noticeable L1 accent which often puts a strain on the listener; frequent indistinct pronunciation of words and phrases. Incorrect use of intonation; limited attempt at linking and weak forms. Most problematic sounds for Czech speakers mispronounced; high occurrence of words with misused stress pattern.	may put some strain on the listener; indistinct pronunciation of certain words and phrases only.	No noticeable strain on the listener in terms of L1 accent; mispronunciation of individual words is exceptional. Appropriate use of various intonation patterns; very good linking and weak forms. All sounds pronounced correctly with occasional errors; no problems with word stress except for some difficult words.	Solid mastering of English rhythm, no occurrence of mispronunciation. Intonation, linking and weak forms used naturally and with ease at all times. All sounds in almost all situations pronounced correctly; no problems with word stress, even difficult words are mostly well- stressed.