

Pronunciation Evaluation Sheet

Spring ~~Autumn~~ - Midterm

GB/SA
5

Teacher: Filip Pultar

Name: Lucka

Grade:

S = Satisfactory

I = In need of improvement

U = Unsatisfactory

				Examples
æ	(mostly) OK	occasionally /e/ or /ʌ/ more open	/e/ or /ʌ/	
ɪ / i:	(mostly) OK	/ɪ/ is too soft / long /i/ in final position too	no difference between them minimal use of schwa	creativity empathy
ə	(mostly) OK	good attempt		
ɜ:	(mostly) OK	good attempt		
ɑ:	(mostly) OK	good attempt, occ. should be darker	must be darker and deeper	
əʊ	(mostly) OK	good attempt, occ. sounds /oʊ/	sounds /oʊ/ (it should start on /ə/, not /o/)	
ee, ie	(mostly) OK	sometimes followed by /r/ even when there should be no linking /r/	followed by /r/ sounds like /e:/	
other	/aɪ/ /ʌ/ /ʊ/ (mostly) OK	doctors, top	too long (GA)	
ð	(mostly) OK	occ. replaced by /d/ /z/ /dz/	/d/ /z/ /dz/	though
θ	(mostly) OK	occ. replaced by /t/ /s/ /f/	/t/ /s/ /f/	
r	(mostly) OK	occ. too rolling occ. too prominent (i.e. ignoring silent /r/)	too rolling problems with rhoticity	
ŋ	(mostly) OK	occ. /n/, /k/	/n/, /k/	
v / w	(mostly) OK	occ. mixed up	mixed up	
aspiration	(mostly) OK	could be stronger	very weak none	person
other				some final devoicing (jobs)
Mispr. expressions	✓	Misplaced stress: ✓	Other: ✓	
Linking	very fluent smooth	good stretches of text with some pauses	popular opinion little use of linking /r/ frequent pauses	not fluent / smooth lack of CONS-VOW linking at the end/beg. of successive words
Weak forms	good use	fairly good use	some	hardly any

This evaluation sheet is to be included in your Portfolio, and also submitted to the teacher before the final oral exam.

job of C+U linking occ.
not done